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FORDE-FERRIER

MASTERY TEACHING SPECIALISTS

2022-2023 CATALOG



TEACHING FOR MASTERY SINCE 1998

About the Company

Jason Forde and Dagan Ferrier started Forde-Ferrier in 1998 with the goal of providing high-quality, practical professional development to teachers in Texas. The concept grew out of their own classroom experience in Texas. Using the principles of the researched based instructional methods of Mastery Learning, the two teachers achieved pass rates of 100 percent and mastery rates well over 80 percent on the Texas standardized assessments at an At-Risk campus in south Texas. These incredible levels of success were maintained for over 10 years, at which time Forde and Ferrier began consulting with schools across Texas full-time.

The professional development system created by Forde and Ferrier was designed to provide high-quality training on the meaning of each student expectation listed in the Texas Essential Knowledge and Skills (TEKS), as well as proven instructional strategies for teaching each of these skills. Forde and Ferrier also dedicated themselves to learning how each skill would be assessed on the state assessment tests up through the State of Texas Assessments of Academic Readiness (STAAR®). This knowledge has proven extremely useful in predicting how TEKS skills will be assessed on the state assessments, including STAAR®, and has become an integral component of their professional development. The purpose of each professional development session is to help teachers ensure that every one of their students achieves mastery of the STAAR® test.

Soon after launching the company and providing several campuses with professional development training, Forde-Ferrier began

development of practice test items at the request of teachers who had benefited from their training sessions. Each item developed was designed to successfully emulate items on the actual STAAR® test. In fact, Forde-Ferrier has been so successful at this, many items that appear on STAAR® tests look very similar to items previously developed by Forde-Ferrier. All workbooks produced by Forde-Ferrier are filled with these items.

In addition to professional development and materials, Forde-Ferrier also provides model lessons using their proven strategies and intervention programs which have helped schools increase test scores as much as 50 percent.

By 2009 Forde-Ferrier expanded and became Forde-Ferrier, L.L.C. At this time several teachers joined the company, bringing their own classroom success along. One of these teachers, Hector Rivera, taught alongside Forde and Ferrier for many years, learned teaching strategies from them, used their materials, and achieved the same levels of success. Hector now serves as the Executive Director of Forde-Ferrier, L.L.C.

Forde-Ferrier, L.L.C. strives to build ongoing relationships with teachers, students, and school districts. All consultants truly believe in what they do and are excited when they help others succeed. The goal of the company always has been and always will be to help teachers and students achieve the highest levels of academic success.

Find us on Facebook! 
facebook.com/fordeferrier

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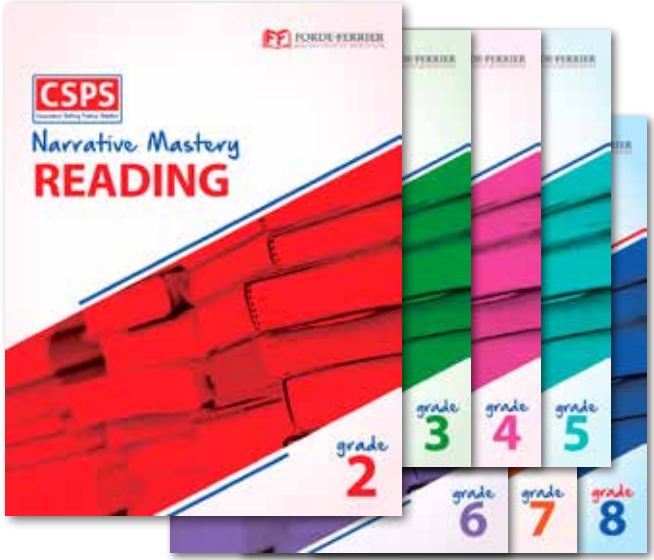
ULTIMATE MASTERY
READING & WRITING:

Grades 3-8 & Grades 3-5 in Spanish



CSPS NARRATIVE
MASTERY READING:

Grades 2-8 & Grades 2-5 in Spanish



Reading & Writing Workbooks

Ultimate Mastery Reading & Writing
ALL NEW!

The all-new Ultimate Mastery Reading & Writing workbooks provide several complete reading passages from all STAAR tested story types, as well as editing and revision writing skill practice. Each reading and writing practice has the “look and feel” of the actual STAAR Assessment. All the new item types from the 2023 STAAR Assessment are included.

CSPS Narrative Mastery Reading

CSPS Narrative Mastery Reading has been updated to the new 2017 ELAR TEKS! It contains passages that concentrate on our CSPS learning method. It will ensure that your students have a complete understanding of Narrative text so they may master the STAAR® Reading Assessment.

Informational Mastery Reading

Informational Reading Passages is a workbook on informational texts and will help ensure that your students master Reporting Category 3 of the STAAR® Reading Assessment. This is an invaluable resource for reading and is entirely devoted to expository text!

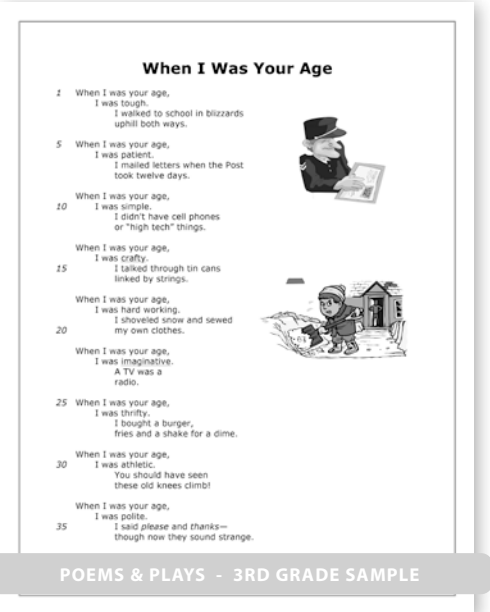
Poems & Plays

Make sure your students are prepared for the STAAR ELAR Assessment by reinforcing the TEKS covering poems and dramas. Practice includes genre characteristics, structure, theme, plot elements, literary devices, author’s language and so much more.



VIEW MORE SAMPLES AT:

fordeferrier.com/samples



WORKBOOK SKILLS

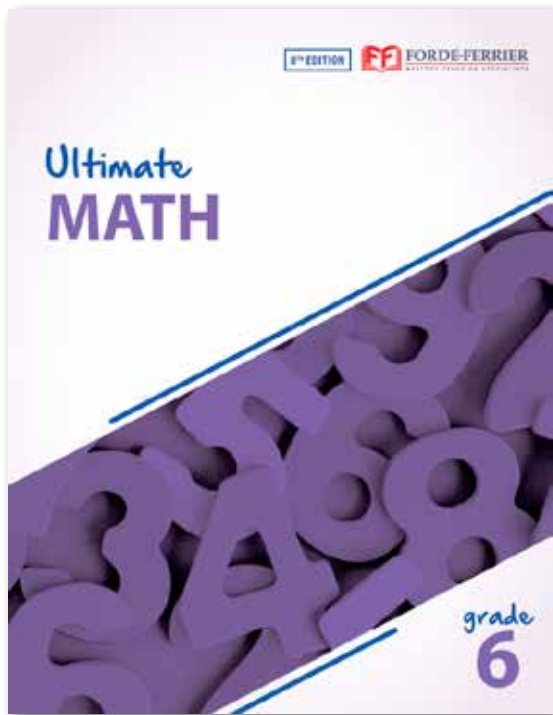
- MULTIPLE CHOICE & OPEN ENDED CRITICAL THINKING QUESTIONS
- ALL NEW STAAR ITEM TYPES INCLUDED
- POEMS & DRAMA
- SUMMARY & MAIN IDEA
- PAIRED PASSAGES
- CORRECT WORD COUNT FOR STAAR®
- AVAILABLE IN SPANISH
- ALL ANSWER KEYS UPDATED TO THE NEW TEKS

We can create Reading and Writing Common Assessments based on your timelines and specifications.

Visit fordeferrier.com/samples to view samples of our common assessments.

READING/WRITING WORKBOOKS	GR.	ENGLISH BOOK	SPANISH BOOK	PRICE
Ultimate Mastery Reading & Writing ■▲ ALL NEW!	3	FFUMRW3	FFUMRW3B	\$20
Ultimate Mastery Reading & Writing ■▲ ALL NEW!	4	FFUMRW4	FFUMRW4B	\$20
Ultimate Mastery Reading & Writing ■▲ ALL NEW!	5	FFUMRW5	FFUMRW5B	\$20
Ultimate Mastery Reading & Writing ■▲ ALL NEW!	6	FFUMRW6	---	\$20
Ultimate Mastery Reading & Writing ■▲ ALL NEW!	7	FFUMRW7	---	\$20
Ultimate Mastery Reading & Writing ■▲ ALL NEW!	8	FFUMRW8	---	\$20
Mastery Reading & Writing ■▲	2	FFSBR2	FFSBR2B	\$20
Mastery Reading & Writing ■▲	3	FFSBR3	FFSBR3B	\$20
Mastery Reading & Writing ■▲	4	FFSBR4	FFSBR4B	\$20
Mastery Reading & Writing ■▲	5	FFSBR5	FFSBR5B	\$20
Mastery Reading & Writing ■▲	6	FFSBR6	---	\$20
Mastery Reading & Writing ■▲	7	FFSBR7	---	\$20
Mastery Reading & Writing ■▲	8	FFSBR8	---	\$20
CSPS Narrative Mastery Reading ■▲	2	FFCSPSR2	FFCSPSR2B	\$20
CSPS Narrative Mastery Reading ■▲	3	FFCSPSR3	FFCSPSR3B	\$20
CSPS Narrative Mastery Reading ■▲	4	FFCSPSR4	FFCSPSR4B	\$20
CSPS Narrative Mastery Reading ■▲	5	FFCSPSR5	FFCSPSR5B	\$20
CSPS Narrative Mastery Reading ■	6	FFCSPSR6	---	\$20
CSPS Narrative Mastery Reading ■	7	FFCSPSR7	---	\$20
CSPS Narrative Mastery Reading ■	8	FFCSPSR8	---	\$20
Informational Mastery Reading ■▲	2	FFIRP2	FFIRP2B	\$20
Informational Mastery Reading ■▲	3	FFIRP3	FFIRP3B	\$20
Informational Mastery Reading ■▲	4	FFIRP4	FFIRP4B	\$20
Informational Mastery Reading ■▲	5	FFIRP5	FFIRP5B	\$20
Informational Mastery Reading ■	6	FFIRP6	---	\$20
Informational Mastery Reading ■	7	FFIRP7	---	\$20
Informational Mastery Reading ■	8	FFIRP8	---	\$20
Poems ■▲	2	FFSP2	FFSP2B	\$20
Poems & Plays ■▲	3	FFSP3	FFSP3B	\$20
Poems & Plays ■▲	4	FFSP4	FFSP4B	\$20
Poems & Plays ■▲	5	FFSP5	FFSP5B	\$20
Poems & Plays ■	6	FFSP6	---	\$20
Poems & Plays ■	7	FFSP7	---	\$20
Poems & Plays ■	8	FFSP8	---	\$20

■ Requires a 20 order minimum ▲ 5 order minimum for Spanish workbooks



ULTIMATE MATH WORKBOOK



All New 8th Edition: Grades 3-6
Updated with all-new STAAR® formatted items!



 **FREE BONUS USB DRIVE with every order!**
Grades 3-5 only



Math Workbooks

Our math workbooks are designed to provide students with practice on every single TEKS student expectation. Content only items and incorporated process (dual coded) items are included for every skill. Skills are labeled as readiness or supporting. Every item has been reviewed by content experts to ensure its validity. Mastery of the items in our math workbooks ensures mastery on the STAAR® Math Assessment.

Ultimate Math Workbook

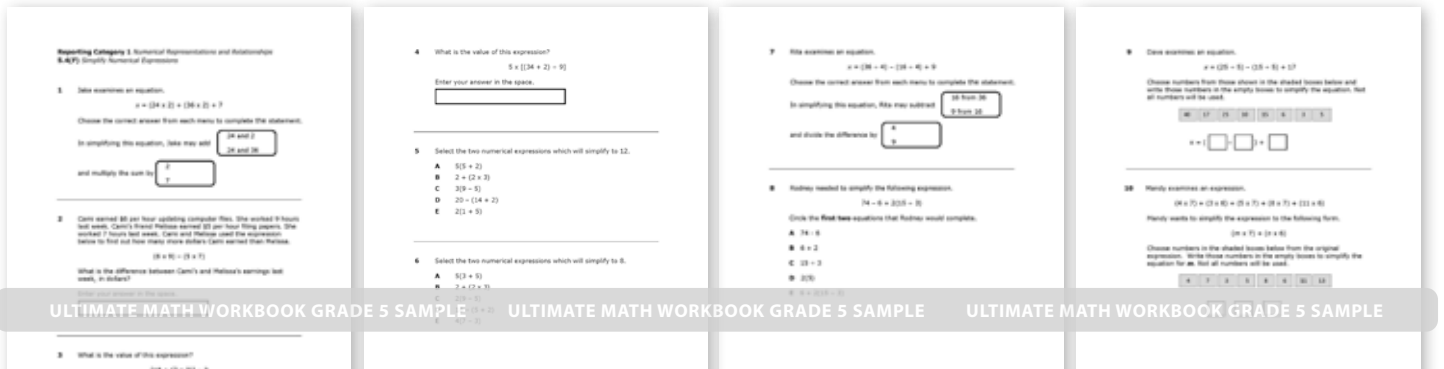
Based on the latest information about the TEKS student expectations and how each will be assessed on STAAR®, our math workbooks are designed to provide hundreds of practice items for your students. Content only items and incorporated process (dual coded) items are included for every skill. Skills are labeled as readiness or supporting. Every item has been reviewed by content experts to ensure its validity. Mastery of the new, updated items ensures mastery of the STAAR® Math Assessment.

BONUS USB DRIVE INCLUDED! (Grades 3-5 only)

In addition, each set of books comes with a bonus USB drive that contains all the items from a previous edition, so with each order you literally get two books for the price of one!
USB drive includes all the new 2023 STAAR item types.

Math Readiness Review & Assessment

Get the extra practice your students need on all the STAAR® Math Readiness Standards. Each workbook contains 2 sets of 10 items for every single Readiness Standard. All items in these workbooks are new and have never before been printed in one of our workbooks. They make a great companion to our Ultimate Math Workbook. Help ensure student success on STAAR® with these outstanding workbooks!

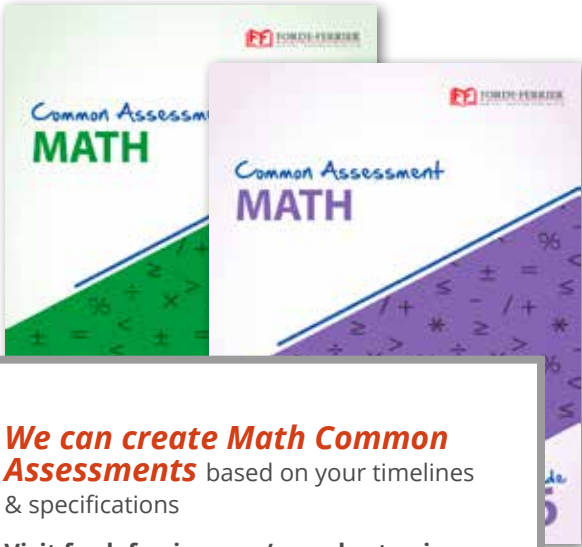


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WORKBOOK SKILLS

- TEKS SKILL-BY-SKILL
- ALL NEW STAAR ITEM TYPES INCLUDED
- READINESS & SUPPORTING SKILLS
- MOST ITEMS INCORPORATE PROCESS SKILLS
- AVAILABLE IN SPANISH (GRADES 1-5)



We can create Math Common Assessments based on your timelines & specifications

Visit fordeferrier.com/samples to view samples of our common assessments.

MATH WORKBOOKS	GR.	ENGLISH BOOK	SPANISH BOOK	PRICE
Ultimate Math Workbook ■▲	1	FFMU61	FFMU61B	\$20
Ultimate Math Workbook ■▲	2	FFMU62	FFMU62B	\$20
Ultimate Math Workbook (8th Edition) ■▲	3	FFMU63	FFMU63B	\$20
Ultimate Math Workbook (8th Edition) ■▲	4	FFMU64	FFMU64B	\$20
Ultimate Math Workbook (8th Edition) ■▲	5	FFMU65	FFMU65B	\$20
Ultimate Math Workbook (8th Edition) ■	6	FFMU66	---	\$20
Ultimate Math Workbook ■	7	FFMU67	---	\$20
Ultimate Math Workbook ■	8	FFMU68	---	\$20
Math Readiness Review & Assessment ■▲	3	FFMR13	FFMR13B	\$20
Math Readiness Review & Assessment ■▲	4	FFMR14	FFMR14B	\$20
Math Readiness Review & Assessment ■▲	5	FFMR15	FFMR15B	\$20
Math Readiness Review & Assessment ■	6	FFMR16	---	\$20
Math Readiness Review & Assessment ■	7	FFMR17	---	\$20
Math Readiness Review & Assessment ■	8	FFMR18	---	\$20
Green Apple Math Book ■▲	2	GASM002	GASM002-S	\$20
Green Apple Math Book ■▲	3	GASM003	GASM003-S	\$20
Green Apple Math Book ■▲	4	GASM004	GASM004-S	\$20
Green Apple Math Book ■▲	5	GASM005	GASM005-S	\$20
Green Apple Math Book ■	6	GASM006	---	\$20
Green Apple Math Book ■	7	GASM007	---	\$20

■ Requires a 20 order minimum
▲ Workbook in Spanish requires a 5 order minimum



FREE BONUS USB DRIVE
with every order! *Grade 5 only*

SCIENCE CVP: CONTENT, VOCABULARY, AND PRACTICE

Grades 3-5 & 8
Grades 3-5 Available in Spanish



Science Workbooks

Science CVP

This is the ultimate resource for the STAAR® Science test. This workbook includes supplemental material to prepare students for the STAAR® Science Test. All TEKS skills are covered with mini-lessons focusing on each specific skill. Each skill includes a lesson with an overview, vocabulary, vocabulary practice, concept practice (fill in the blank), and a final test. Test questions incorporate process skills with the content standards to reflect the more rigorous standards of the STAAR® test.

Science Reading Stories

Practice for both the science and reading tests using our Science Stories workbook. The book includes over 20 narrative passages which cover science concepts tested on STAAR®. Great for both science and reading teachers.

Informational Science Passages

Reinforce or Reteach the science TEKS that students must learn for the STAAR®. This book includes over 20 engaging informational passages followed by question stems that students will see on the reading STAAR®. Practice for both assessments at the same time!



Science Review & Assessment:

Our new Science Review and Assessment book contains 10 short 10-item mini-assessments, a comprehensive test covering each of the major areas of fifth or eighth grade Science, and a benchmark test based on the TEA blueprints for the STAAR®. A year's worth of STAAR® practice is covered in this single workbook. The Science Review and Assessment workbook used along with the Forde-Ferrier Science CVP Workbook will ensure mastery of the grade 5 or 8 Science STAAR® Test.

WORKBOOK SKILLS

- GRADES 3-5 & 8
- ALL NEW STAAR ITEM TYPES INCLUDED
- VOCABULARY PRACTICE
- READINESS & SUPPORTING SKILLS
- TEST ITEMS INCORPORATE PROCESS SKILLS



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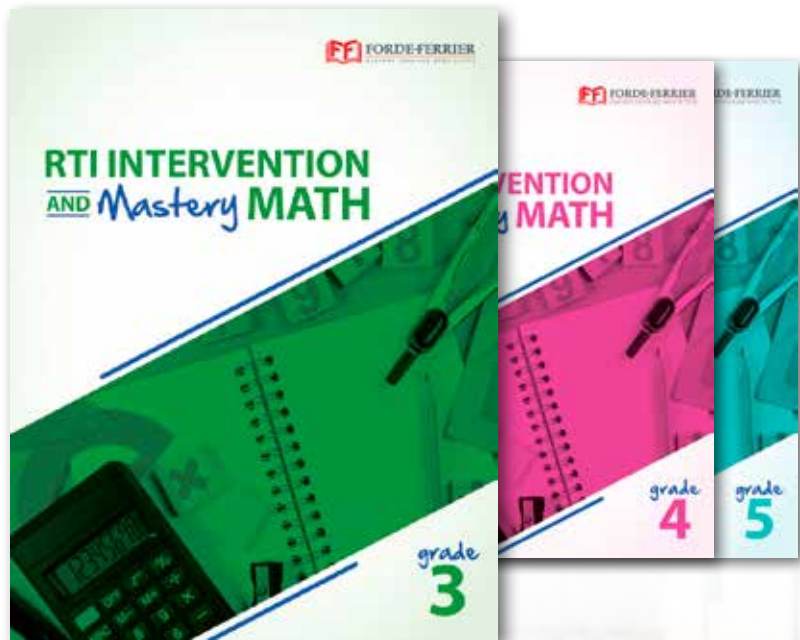
We can create Science Common Assessments based on your timelines & specifications

Visit fordeferrier.com/samples to view samples of our common assessments.

SCIENCE WORKBOOKS	GR.	ENGLISH BOOK	SPANISH BOOK	PRICE
Science CVP ■▲	3	FFRCVP3-3	FFRCVP3-3B	\$20
Science CVP ■▲	4	FFRCVP3-4	FFRCVP3-4B	\$20
Science CVP ■▲	5	FFRCVP3-5	FFRCVP3-5B	\$20
Science CVP ■	8	FFRCVP3-8	---	\$20
Science Review & Assessment ■▲	5	FFSRA5	FFSRA5-1	\$20
Science Review & Assessment ■	8	FFSRA8	---	\$20
Science Reading Stories ■▲	3	FFCVP3SS3	FFCVP3SS3B	\$20
Science Reading Stories ■▲	4	FFCVP3SS4	FFCVP3SS4B	\$20
Science Reading Stories ■▲	5	FFCVP3SS5	FFCVP3SS5B	\$20
NEW! Informational Science Passages ■▲	5	FFISP5	FFISP5B	\$20

■ Requires a 20 order minimum

▲ Workbook in Spanish requires a 5 order minimum



RtI WORKBOOKS

RtI Reading Available in
Grades 3-5 & in Spanish

RtI Math Available in
Grades 3-5 & in Spanish!

Our *Response to Intervention* (RtI) workbooks are specifically designed to provide focused, skill intensive practice for students who need extra help. They provide the frequent progress monitoring needed to ensure student mastery of specific, targeted student expectations. The workbooks are a fantastic resource for intervention programs, focused instruction, differentiation, small group work, homework, or extra skill practice.

WORKBOOK SKILLS

- Follows STAAR® Format: We've made sure our workbooks comply with STAAR® formatting so that students have a certain familiarity and comfort level with the test structure beforehand.
- Questions follow standards and are written so that students are more than prepared for the questions that will appear on the STAAR® Test.

RtI READING	GR	ENGLISH BOOK	SPANISH	PRICE
RtI Intervention & Mastery Reading ■ ▲	3	FFRTIR3	FFRTIR3B	\$20
RtI Intervention & Mastery Reading ■ ▲	4	FFRTIR4	FFRTIR4B	\$20
RtI Intervention & Mastery Reading ■ ▲	5	FFRTIR5	FFRTIR5B	\$20

■ Requires a 20 order minimum
▲ Workbook in Spanish requires a 5 order minimum

RtI MATH	GR	ENGLISH BOOK	SPANISH	PRICE
RtI Intervention & Mastery Math ■ ▲	2	FFRTIM2	FFRTIM2B	\$20
RtI Intervention & Mastery Math ■ ▲	3	FFRTIM3	FFRTIM3B	\$20
RtI Intervention & Mastery Math ■ ▲	4	FFRTIM4	FFRTIM4B	\$20
RtI Intervention & Mastery Math ■ ▲	5	FFRTIM5	FFRTIM5B	\$20

■ Requires a 20 order minimum
▲ Workbook in Spanish requires a 5 order minimum



Critical Thinking Poster \$7.50

This 18x24 inch poster features the six keys to critical thinking, based on Bloom's taxonomy: *REMEMBER*, *ANALYZE*, *UNDERSTAND*, *EVALUATE*, *APPLY*, and *CREATE*.

Hang it on the wall as a reminder on questions to ask and words to use to encourage critical thinking in the classroom!

◀ Available for purchase online at fordeferrier.com

◀ Available in Spanish!

SPANISH WORKBOOKS Grades 2-5



Libro de Lecturas: Volumen I

Estos libros proveen a los maestros y estudiantes con lecturas diseñadas para practicar el examen estatal. Cada lectura tiene el mismo tipo de pregunta que viene en el examen estatal para que los estudiantes puedan practicar “cómo se siente” tomarlo.

SPANISH WORKBOOKS	GR.	PRODUCT CODE	PRICE
Libro de Lecturas: Volumen 1 ■	2	FFSPRV1-2	\$20
Libro de Lecturas: Volumen 1 ■	3	FFSPRV1-3	\$20
Libro de Lecturas: Volumen 1 ■	4	FFSPRV1-4	\$20
Libro de Lecturas: Volumen 1 ■	5	FFSPRV1-5	\$20
Libro de Escritura: Volumen 1 ■	4	FFSPWV1-4	\$20

■ Requires a 20 order minimum

Libro de Escritura: Volumen I

Estos libros de escritura proveen a los maestros y estudiantes con todos los conocimientos necesarios de preparación esencial y de apoyo para practicar y pasar el examen estatal. Cada lectura contiene 6 preguntas de las tres diferentes áreas de conocimiento para que los estudiantes pongan a prueba sus conocimientos de escritura durante el año escolar.



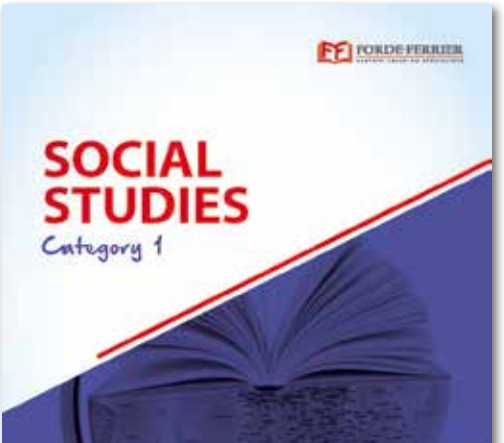
VIEW WORKBOOK SAMPLES AT:
fordeferrier.com/samples

SOCIAL STUDIES Grade 8

Category 1, Categories 2-4, & Readiness Review

The Category 1 book features 360 STAAR® formatted questions. Each item in each Standard in Category I is assessed in at least one question format and includes dual coded process standards, especially 8.29B and 8.29C that are the most common found on the SS STAAR® test. These dual coded questions focus on the; sequencing of events in a timeline, completion of cause/effect graphic organizers and analysis, evaluation and interpretation of primary/secondary sources and excerpts, graphic organizers, visuals and maps.

Category 2-4 have STAAR® formatted questions focused on Geography and Culture, Government and Citizenship, and Economics, Science, Technology and Society. The rigorous STAAR® type questions include the most commonly assessed process skill standards that are tested each year.



SOCIAL STUDIES WORKBOOKS	GR.	ENGLISH BOOK	SPANISH BOOK	PRICE
Social Studies: Category 1 ■	8	FFSSC1-8	---	\$20
Social Studies: Categories 2-4 ■	8	FFSSC2-8	---	\$20
Social Studies: Readiness Review ■	8	FFSSCA-8	---	\$20

■ Requires a 20 order minimum

COMMON ASSESSMENTS:
MATH, READING, SCIENCE & WRITING

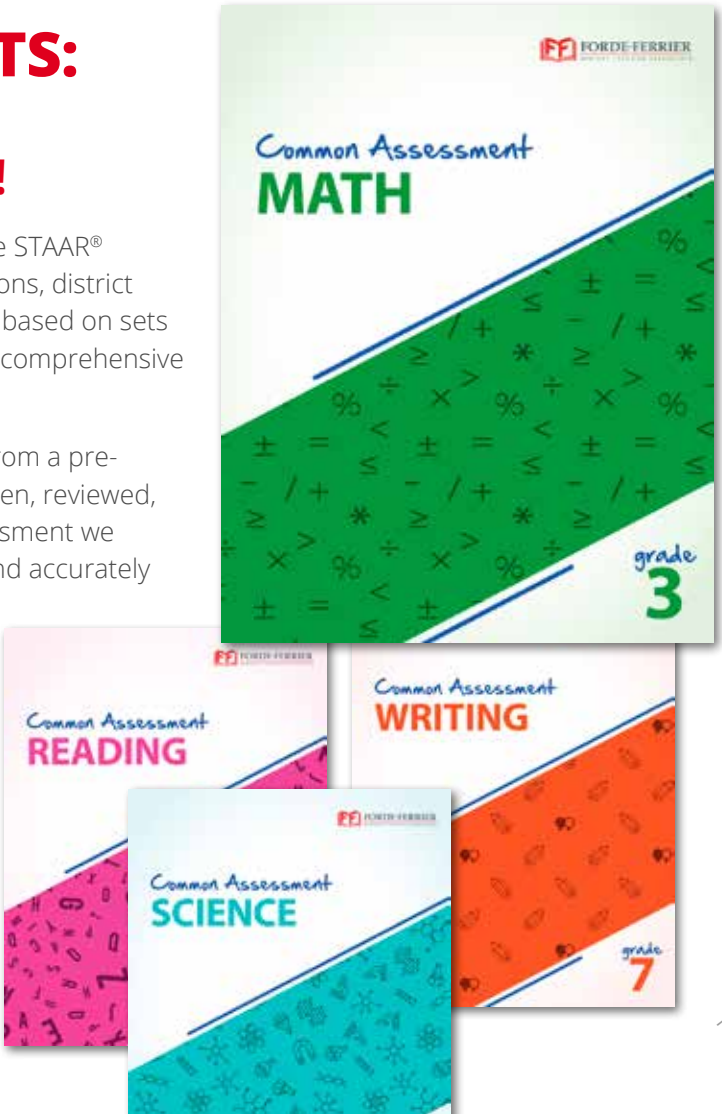
We can create modified tests!

Each assessment we create has the rigor and depth of the STAAR® test. We can create assessments based on TEA specifications, district guidelines, or any other parameters. Assessments can be based on sets of skills following your district’s timelines, or we can make comprehensive practice STAAR® tests.

All of our tests are written “on demand” and not printed from a pre-generated computer bank. New items are constantly written, reviewed, and updated by content experts. This ensures each assessment we create is based on the latest information about STAAR® and accurately measures mastery of the TEKS. In most cases, results on our comprehensive practice STAAR® tests have mirrored actual STAAR® test results.

Contact us for a free sample

phone: (800) 575-8269
email: info@fordeferrier.com



ULTIMATE MASTERY READING & WRITING: GRADE 3

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

Over The Fence

CHARACTERS

JASON: An eight-year-old boy
JEN: Jason's twin sister
SCOTT: Jason's best friend
MR. TIM: Jason and Jen's neighbor

ACT 1

[The scene opens in Jason's bedroom. Jason, Jen, and Scott are sitting on the floor staring at their answer documents.]

2 JASON: "I'm telling you, we won't get caught! [Looks excitedly at Jen and Scott.]"

3 JEN: "[Shuts her eyes.] And I'm telling you that we will. Mr. Tim. Tim always knows. If we go over there he will see us. Then mom will find them. Then guess our Saturday... We'll be clearing our names the remainder of the day."

4 SCOTT: "[Groaning.] I'm with you. I think you are going for trouble."

5 JASON: "Come on go guys! We need to live a little. I happen to know that Mr. Tim leaves his house every single Saturday at 1:00. That's 10 minutes... He's usually gone for an hour. This is our chance."

[Jen and Scott share a look. Scott shrugs and Jen smiles.]

6 JEN: "Fine, we're in. But only because I want to see this creature with my very own eyes. I don't believe a word you say."

7 JASON: "[Fires wide, he places his right hand over his heart.] Jen, I swear. I'm with you I swear. E. Mr. Tim has a peacock in his backyard."

8 SCOTT: "What are we waiting for? Let's go over there in a second, before... I don't want to **BSQUDE** in OPERATION PEACOCK. Are you ready to participate? This will be awesome!"

9 JEN: "[Jumps to her feet. She walks to the window.] We are waiting for Mr. Tim. We're his house. There he goes, just like you said, Jason. Maybe you're not crazy."

10 JASON: "He's hands together. Scott goes and dances around the room. Jen rolls her eyes."

ACT 2

11 [Outside a few minutes later. Jason, Jen, and Scott are staring at Mr. Tim's house.]

12 JASON: "Okay, so he usually keeps his gate open. Let's go."

13 JASON: "Looks like there's a wooden gate for Mr. Tim's back yard before they can get very far, a loud bawling sound is heard. They stop watching."

14 JEN: "That doesn't sound like a cat. [She grabs hold of Jason's arm.]"

15 JASON: "[Whispering.] It's not. Yesterday, I heard the same noise when Mr. Tim brought the beast home with him."

16 [They keep watching, slower this time around the corner. A peacock with a full fan of feathers greets them. Jen screams, and Scott screams. Jason laughs.]

17 JASON: "I told you I wasn't lying. Stay behind me! These birds are worse than a corned beef."

18 [A voice from behind them makes them all freeze in place.]

19 MR. TIM: "I assure you, Penelope is anything but mean. She is **SACRIBLE**."

20 [The kids stop around.]

21 JASON: "Uh, Mr. Tim, what are you doing home? I thought we saw your car leave!" [Smiles widely.]

22 MR. TIM: "How strange that you know my schedule. If you wanted to meet Penelope, all you had to do was ask. [He whispers shyly, and the peacock pretends the trio to stand in front of Mr. Tim.]"

4 This question has two parts. First, answer Part A. Then answer Part B.

Part A

The reader can tell that "Over the Fence" is a play because it has —

F a number
G a common theme
H different acts
J a rhyming pattern

Part B

Which sentence from the play supports the answer in Part A?

F Penelope strains and shrieks. Jason's feet turn pale. *He runs fast for the road where Scott is standing!*
G Jason: It was my sister's idea. She's very disobedient. Will soon. We're too sorry we dare here.

5 **JASON:** An eight-year-old boy
JEN: Jason's twin sister
SCOTT: Jason's best friend
MR. TIM: Jason and Jen's neighbor

ACT 1 22 [Outside a few minutes. Jason, Jen, and Scott are staring at Mr. Tim's house.]

6 In line 20, the suffix *-less* helps the reader know that the word **sacrifice** means —


F unable to cause harm
G to cause more harm
H to keep harming others
J unable to help others

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Available in Grades 3-8 and 3-5 in Spanish!

CSPS NARRATIVE MASTERY READING: GRADE 4



Apple Picking

1 Cleo and Olive shared all each other from across the table. It had been a home few minutes. Cleo thought they wanted to open the house for their mother. Cleo wanted to buy her flowers. Mother's Day was tomorrow and so she. Cleo had seen plans.

2 "Grandma told us to think of something unique," and Cleo for the outdoor bins. "Flowers. A tree. Or, um, apples."

3 Cleo rolled her eyes. "Yellow, white, green, etc, all I'm seeing is mean tree flowers."

4 Cleo sighed. "How else are we gonna? Like, seriously, but I'm telling you we need a clean house!"

5 The teacher's opened starting both kids. Their grandma asked and asked and offered a dreamy greeting. Her sister (Grandma) ended her dear friends.

6 "What did I walk in on? Are you two arguing?" She sat her phone on the table.

7 "Cleo wants to buy mean flowers," Cleo said with a roll of her eyes. "Cleo thinks we should clean the house!" His disapproving look made Grandma smile.

8 "Well, kids, that's why I'm here. I had a lovely idea for Mother's Day, and since mom is working today, we have plenty of time to get it done."

9 Grandma's smile was mischievous. She refused to say more until they were in the car and driving down a country road far from the city.

10 "Now can you tell us where we're going?" Cleo leaned out the window and laughed in the country air.

11 "Apple picking!"

12 Olive frowned. He had never picked apples before. He thought it sounded fun, but he wasn't sure how it was a gift for his mom.

13 Cleo beat him to the question. "Mom likes apples, but are you sure it's a good gift?"

14 Grandma pulled the car into a gravel parking lot in front of a produce store. Apple trees grew in straight lines behind the store as far as they could see. "When you turn the apples into her favorite kind of pie, it will be!"

15 Olive and Cleo looked at each other. Their matching smiles grew as the store settled in. "Apple pie." They said in unison.

16 "You bake it and she eats it. The perfect gift," Grandma grinned at the twins, her face as merry as an elf.

17 "Thanks for helping us, Grandma. I think we should make you a pie, too," said Cleo.

18 Olive chimed in with an equally sweet smile. "A perfect pie for the perfect grandma who is so giving and sweet."

19 Grandma giggled. "Yes, it's bake one for you two as well."

20 Write your answers in the boxes below using information from this story.

Main characters in the story	Main setting of the story
<p>Problem characters face</p>	<p>How is the problem solved?</p>

21 In paragraph 5, what does the word **shared** mean?

A To lose strength

B To fight harder

C To disappear

D To grow bigger

22 Why was Grandma worried?

A she needed apples

B she missed her grandchild

C she wanted to bake an apple pie

D she had an idea for Mother's Day

23 Read the sentence from paragraph 19:

"A perfect pie for the perfect grandma, who is so giving and sweet."

Why does Olive call his grandma perfect?

A She always gets them out of trouble.

B He wants something from her.

C She is a perfect grandma.

D He is grateful she is helping them.

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SCIENCE CVP: GRADE 5

12 A student compared the masses of two blocks of iron. The blocks are equal and the results are shown on the graph's shape below. The student notes that the mass of Block C is equal to the combined masses of Blocks A and B.

Circle the letter ("A", "B", "C", or "D") on the graph image that represents the block of iron with the greatest mass.

13 A student mixed 50 grams of white sand and 50 grams of black sand. The student then made observations of physical properties of the sand. Write two body observations into the observations box below from the list provided.

Observations

List of Possible Observations

The mixture weighs 100 grams
Each grain is now gray in color
Grains of sand keep their original shapes
Close observation shows white and black grains
The mixture forms a single mix with white and gray parts

14 A student turned on a television and watched the news. Which statements correctly describe the use of energy in the television system.

Select **TWO** correct answers.

15 Australia's emu, such as the one shown in the picture below, dunk their feet in water before eating.

Part A

Food dunking is common in many species of birds, especially intelligent species. Younger birds copy the process after watching adult birds. Scientists believe that the birds dunk their feet in water in order to make it easier to eat. In this case, the bird is actually dunking its feet before eating it. The action of the bird dunking its feet is an example of—

- an inherited trait passed from parent to offspring
- a learned behavior picked up from observation
- a characteristic common to all animals
- instinctive behavior that occurs after living near water

Part B

Which part of the selection best supports the answer to Part A?

- Food dunking is common in many species of birds
- Younger birds copy the process after watching adult birds
- Scientists believe that the birds dunk their feet in order to make it easier to eat
- In this case, the bird is actually dunking its feet

16 The diagram shows how water cycles through the water cycle.

Part A

While working on a project at the end of the diagram labeled number "10" provide a description with your answer.

Look at the diagram carefully. Transcribe your project description in the box provided.

17 A student gets the spring scale below to drag a block of wood on a glass surface and a brick surface.

This spring scale reads at point A on the glass surface and at point B on the brick surface.

- The wood block is twice as heavy on the brick surface.
- The force of friction is twice as much on the brick surface.
- The mass of the wood block is twice as much on the brick surface.
- It takes twice as much force to drag the wood block on the brick surface.
- It takes twice as much friction to drag the wood block on the glass surface.

18 This table compares some of the physical properties of two samples of matter.

Sample 1	Sample 2
100 mL mass	100 mL mass
100 g mass	100 g mass
100 g mass	100 g mass
100 g mass	100 g mass

Which statement comparing the two samples is **most** likely correct?

- Sample 2 is a solid while sample 1 is a liquid.
- Sample 2 is a metal while sample 1 is a metal.
- Sample 2 is a plastic while sample 1 is a plastic.
- Sample 2 is a plastic while sample 1 is a metal.

19 This diagram shows the life cycle of the organism's development.

How is the life cycle different from the life cycle of a butterfly?

- It comes from an egg.
- The body shape does not change.
- It goes larger as it grows.
- It has multiple stages of growth.

20 A student places a pencil into a beaker partly filled with water.

Which statement best explains why the pencil appears to bend and break at the surface of the water?

- Light reflects at the boundary between pencil and air.
- Light reflects at the boundary between pencil and water.
- Light reflects at the boundary between water and air.
- Light reflects at the boundary between water and water.

21 These are two closely related types of moths.

The differences in their color and pattern is most likely due to which differences in their environment?

- The appearance of surfaces they tend to sit on.
- The average summer and winter temperatures.
- The availability of water in different seasons.
- The time of day at which their predators are feeding.

COMMON ASSESSMENT: SCIENCE GRADE 5 SAMPLE COMMON ASSESSMENT: SCIENCE GRADE 5 SAMPLE COMMON ASSESSMENT: SCIENCE GRADE 5 SAMPLE

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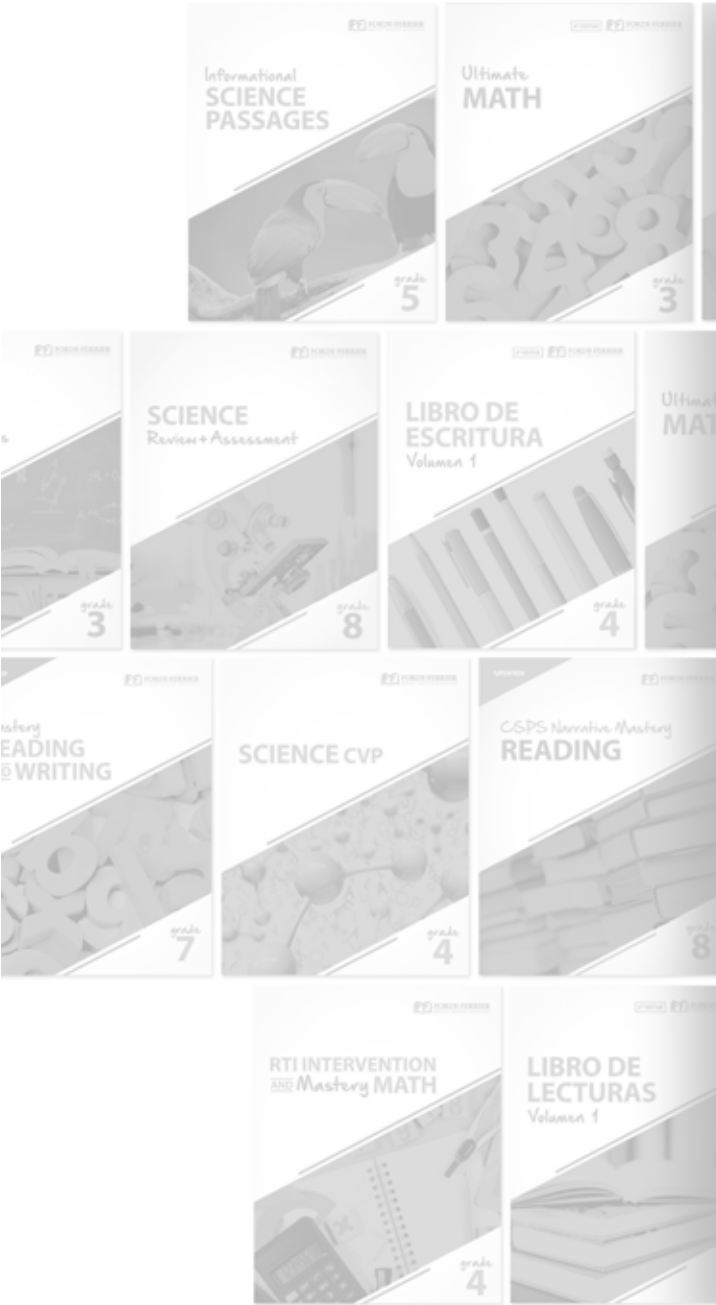


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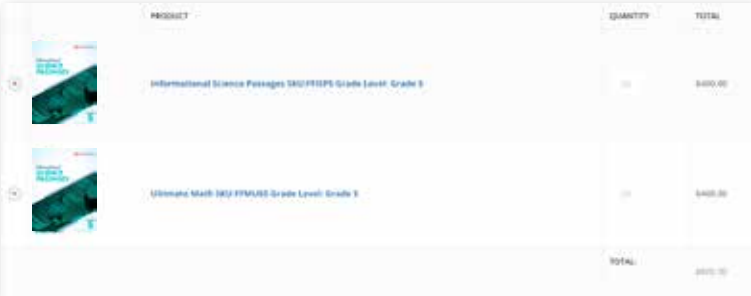
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