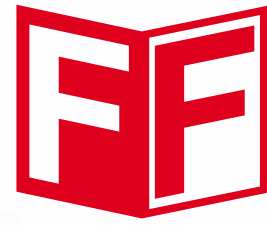


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FORDE-FERRIER

MASTERY TEACHING SPECIALISTS

2018 - 2019 CATALOG



**UPDATED SCIENCE
WORKBOOKS
IN ENGLISH & SPANISH!**



**UPDATED WRITING
WORKBOOKS
IN ENGLISH & SPANISH!**



About the Company

Jason Forde and Dagan Ferrier started Forde-Ferrier in 1998 with the goal of providing high-quality, practical professional development to teachers in Texas. The concept grew out of their own classroom experience in Texas. Using the principles of the researched based instructional methods of Mastery Learning, the two teachers achieved pass rates of 100 percent and mastery rates well over 80 percent on the Texas standardized assessments at an At-Risk campus in south Texas. These incredible levels of success were maintained for over 10 years, at which time Forde and Ferrier began consulting with schools across Texas full-time.

The professional development system created by Forde and Ferrier was designed to provide high-quality training on the meaning of each student expectation listed in the Texas Essential Knowledge and Skills (TEKS), as well as proven instructional strategies for teaching each of these skills. Forde and Ferrier also dedicated themselves to learning how each skill would be assessed on the state assessment tests up through the State of Texas Assessments of Academic Readiness (STAAR®). This knowledge has proven extremely useful in predicting how TEKS skills will be assessed on the state assessments, including STAAR®, and has become an integral component of their professional development. The purpose of each professional development session is to help teachers ensure that every one of their students achieves mastery of the STAAR® test.

Soon after launching the company and providing several campuses with professional development training, Forde-Ferrier began development of practice test items at the request of

teachers who had benefited from their training sessions. Each item developed was designed to successfully emulate items on the actual STAAR® test. In fact, Forde-Ferrier has been so successful at this, many items that appear on STAAR® tests look very similar to items previously developed by Forde-Ferrier. All workbooks produced by Forde-Ferrier are filled with these items.

In addition to professional development and materials, Forde-Ferrier also provides model lessons using their proven strategies and intervention programs which have helped schools increase test scores as much as 50 percent.

By 2009 Forde-Ferrier expanded and became Forde-Ferrier, L.L.C. At this time several teachers joined the company, bringing their own classroom success along. One of these teachers, Hector Rivera, taught alongside Forde and Ferrier for many years, learned teaching strategies from them, used their materials, and achieved the same levels of success. Hector now serves as the Executive Director of Forde-Ferrier, L.L.C.

Forde-Ferrier, L.L.C. strives to build ongoing relationships with teachers, students, and school districts. All consultants truly believe in what they do and are excited when they help others succeed. The goal of the company always has been and always will be to help teachers and students achieve the highest levels of academic success.

Find us on Facebook! 
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FORDE-FERRIER
MASTERY TEACHING SPECIALISTS

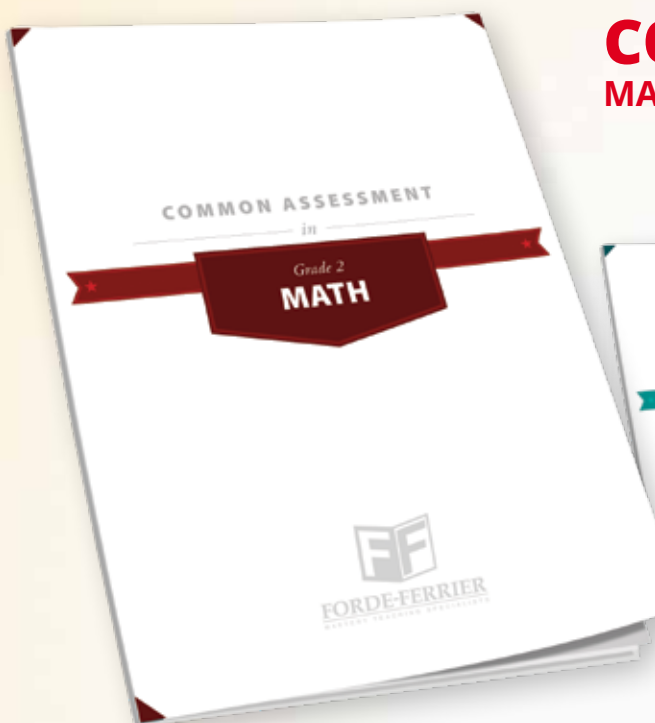
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COMMON ASSESSMENTS: MATH, READING, SCIENCE & WRITING



We can create modified tests!

Each assessment we create has the rigor and depth of the STAAR® test. We can create assessments based on TEA specifications, district guidelines, or any other parameters. Assessments can be based on sets of skills following your district's timelines, or we can make comprehensive practice STAAR® tests.

All of our tests are written "on demand" and not printed from a pre-generated computer bank. New items are constantly written, reviewed, and updated by content experts. This ensures each assessment we create is based on the latest information about STAAR® and accurately measures mastery of the TEKS. In most cases, results on our comprehensive practice STAAR® tests have mirrored actual STAAR® test results.

Contact us for a free sample

phone: (800) 575-8269
email: info@forde-ferrier.com

WRITEN COMPOSITION: Expository

READ the information in the box below.

No matter how old we are, we can always learn something new.

THINK about all the things you would like to learn.

WRITE about one thing you would like to learn. Tell what you would like to learn and explain why you would like to learn it.


Be sure to -

- clearly state your central idea
- organize your writing
- develop your writing in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentence

WRITING GRADE 4 TEST SAMPLE

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

When John was asked to write a report, he chose to write about a topic he was interested in. After doing some research, he wrote this report. Read John's report and look for the corrections he should make. Then answer the questions that follow.



Home Away From Home

(1) The Earth is a remarkable planet since it is home to more than 7 billion people and 8.7 million different species. (2) For a long time, scientists believed that the Earth was unique. (3) But, in our planet real one of a kind, or is there another Earth-like planet that could support life as we know it?

(4) Scientists are working hard to answer this question, so in 2009, they opened the Kepler Space Telescope. (5) The Kepler Space Telescope is specially designed to search for Earth-sized planets near stars that are similar to our sun. (6) So far, scientists have identified more than 700 planets that fit the bill. (7) Two of the more exciting

WRITING TEST GRADE 4 SAMPLE

Earth. (1) Since Kepler-22b is roughly the same distance from its star as we are from our sun, the planet is probably the same temperature as Earth. (2) There even was a good chance that Kepler-22b has water on its surface. (3) But there's one big problem. (4) The planet is most likely entirely covered with water, with no land to stand on! (5) Scientists believe that Kepler-22b's surface ocean is thousands of miles deep. (6) It may support some forms of aquatic life, but it's no place for humans.

(7) Kepler-69c was discovered in 2013 and, like Earth, it is a rocky planet. (8) It may even have water on its surface, but a year on Kepler-69c is only 242 days long. (9) This means that the planet orbits closer to its star than we do to our sun. (10) As a result, Kepler-69c may be too hot to support human life. (11) Scientists now believe that the "Earth-like" planet is actually more like Venus, which has a year that is 225 days long. (12) If they are right, the liquid water may have dried up long ago.

(13) So far, scientists have yet to find an Earth-like planet that's a perfect match to our own. (14) However, planets like Kepler-22b and Kepler-69c show that Earth-like planets are more common than people once thought. (15) Scientists will continue to look for planets with sizes, orbits, and compositions similar to our Earth's. (16) Maybe, we will learn that the Earth really is unique among billions in our galaxy of planets. (17) But more than likely, we'll find that it's only a matter of time before we discover our "home away from home" in space.

WRITING TEST GRADE 4 SAMPLE

1. What change needs to be made in sentence 27?

A. Change **Earth to earth**
B. Change **was to were**
C. Change **available to scientists**
D. No change needs to be made in sentence 2.

2. What change should be made in sentence 37?

F. Delete **kind**
G. Change **real to really**
H. Change **there to their**
J. Insert a comma after **that**

3. How should sentence 5 be changed?

A. Change **Space to space**
B. Change **stars to star**
C. Change **near to our**
D. Sentence 5 should not be changed.

WRITING TEST GRADE 4 SAMPLE

4. What change needs to be made in sentence 77?

F. Change **aware to asset**
G. Change **are to is**
H. Change **called to call**
J. No change needs to be made.

5. What change should be made in sentence 127?

A. Change **the to it's**
B. Change **are to have**
C. Change **on to in**
D. Change **There's to There's**

6. What change needs to be made in sentence 157?

F. Change **Scientists to scientists**
G. Change **thousands to thousands**
H. Change **of to for**
J. No change needs to be made in this sentence.

WRITING GRADE 4 TEST SAMPLE

7. What change needs to be made in sentence 207?

A. Delete **And**
B. Change **support to support**
C. Change **are to live**
D. No change needs to be made in sentence 205.


8. What is the correct way to write sentence 267?

F. Maybe, we will learn that the Earth really is unique among billions of planets in our galaxy.
G. Maybe, we will learn that the Earth really is unique and unique among billions of planets in our galaxy.
H. Maybe, we will learn that the Earth really is unique among billions of planets in our galaxy.
J. Maybe, we will learn that the Earth really is quite unique among billions of planets in our galaxy.

WRITING GRADE 4 TEST SAMPLE

Forde-Ferrier, LLC
Grade 5 Practice Science Test

3. What is missing an additional circuit to turn a light bulb on. To fix the bulb, a student will use one metal pin on the light bulb and to the negative end of a battery. Which circuit below shows what is needed to make the light bulb turn on?



A. Attach another wire between the positive end of the battery to the other end of the light bulb.
B. Attach another wire between the negative end of the battery to the positive end of the battery.
C. Attach another wire between the negative end of the battery to the other end of the light bulb.
D. Attach another wire between the two ends of the light bulb.


4. A student read the following description to a petfish.

The natural formation has been with great grains, made made of small grains that show signs of being made from larger pieces of sand. High temperatures of the heat and wind together to form the rocks.

The natural formation is most likely made of _____.

SCIENCE GRADE 5 TEST SAMPLE

8. A student conducted an investigation by building a prototype out of marbles and marbles, then building a final out of a set of balls, as shown below. The student then repeated the investigation for one more trial.



What does the investigation best represent?


A. Some building materials are better than others.
B. The force of wind can be powerful enough to shake a building.
C. Buildings on a hill tend to withstand the force of wind.
D. Earthquake can rapidly change the surface of the Earth.

9. A student is studying an insect's life cycle. This insect's life cycle starts with the stage of an egg. Which evidence can the student use to determine that the insect undergoes complete metamorphosis?

F. It has eggs to produce offspring.
G. Its body plan remains the same throughout its life.

SCIENCE GRADE 5 TEST SAMPLE

9. A student observes a flashlight on a globe. In this model, the flashlight represents the Sun.



How can the student best model the flashlight's work?

A. by spinning the globe
B. by leaving the flashlight around the globe
C. by leaving the flashlight in a circle
D. by leaving the globe around the flashlight

10. Which table shows the correct rate of each organism in the food chain shown below?


grass → grasshopper → snake → hawk

Organism	Rate
grass	100%
grasshopper	10%
snake	1%
hawk	0.1%

SCIENCE GRADE 5 TEST SAMPLE

10. A bird has bright green feathers. Which statement best explains why this is considered an adaptation?

A. All birds of the species have the same feather coloring.
B. The bird is camouflaged by its bright coloration from the bird's parents.
C. The bird inherited the coloration it grew up in from its parents.
D. The bird uses the bird's color to be an environment.




These four alleles are found on the island of Texas, south of Mexico.

The alleles are found in _____.

F. most birds of color from the island.
G. birds with bright and dull colors on the island.
H. birds with bright and dull colors on the island.

SCIENCE TEST GRADE 5 SAMPLES


11. A student draws a cross section of an animal's body with three surfaces.



If the student looks through the bottom of the tube and sees a ball, where is the ball located?

A. directly in front of the student
B. on the left side of the student
C. directly behind the student
D. on the right side of the student

12. A plant growing in a jar sits in a shallow basin.




Which stage of the life cycle of the plant is most like the egg stage of an animal's life cycle?

F. Seed

SCIENCE TEST GRADE 5 SAMPLE


13. A student observed the sun at three different times during the day. The student drew diagrams of the sun's position.



Which of the following is the best reason why the sun appears to move across the sky during the day?

A. Like all living organisms, the sun must move to survive.
B. Like all stars, the sun moves around another object in space.
C. The Earth rotates on its axis, making the sun appear to move.
D. The Earth orbits the sun which causes the sun to move in a circle.

14. Certain metals transfer electric energy from one conductor to another.



The handles are coated with plastic to help insulate them from conducting the current from the power lines to the electricity from the circuit.

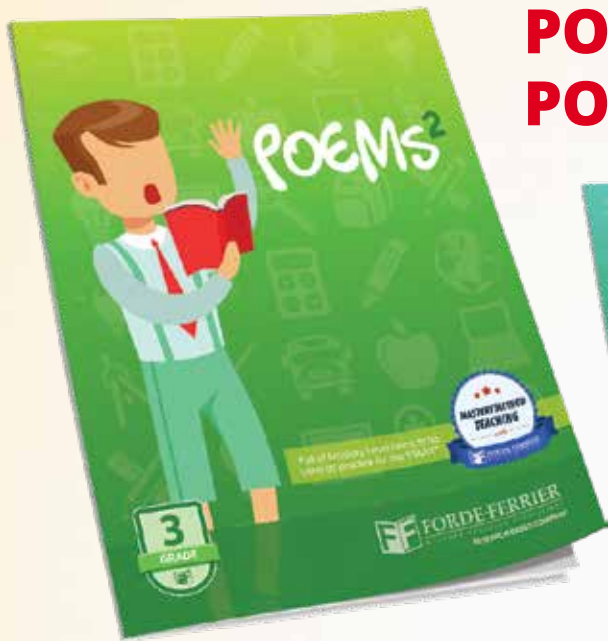
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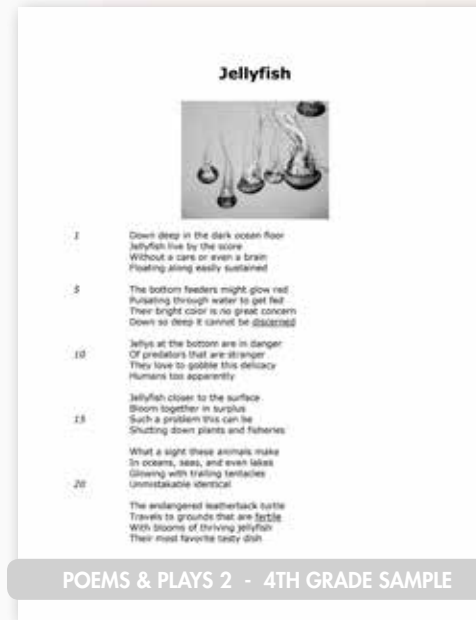
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2



POEMS 2 Grades 2 & 3

POEMS & PLAYS 2 Grades 4-8



Reading/Writing Workbooks

Poems & Plays & Poems & Plays 2:

In response to the incredible demand for additional reading practice on poems (grades 2-3) and drama (grades 4-8) we have created our new line of poems and plays workbooks. Every selection in the third grade workbook is a poem. Half the selections in the fourth and fifth grade workbooks are poems while the other half are plays. Each selection comes with a full set of rigorous, STAAR® formatted items. These workbooks are a must-have for teachers who want to make sure their students are fully prepared for the STAAR® Reading Assessment.

Mastery Bright Reading

The Mastery Bright Reading books provide teachers and students with several complete practice reading passages. Each passage has the “look and feel” of the actual STAAR® Reading Test.

Mastery Write Writing **UPDATED** Editing & Revision | Test Book

Prepare students for the STAAR® Writing Test or simply reinforce writing skills with this workbook. Students will practice all Writing STAAR® Reporting Categories, including identifying sentence fragments, capitalization and punctuation rules, and grammar mistakes by editing 75 different samples of writing.



VIEW MORE SAMPLES AT:

fordeferrier.com/samples

WORKBOOK SKILLS

- MULTIPLE CHOICE & OPEN ENDED CRITICAL THINKING QUESTIONS
- POEMS & DRAMA
- SUMMARY & MAIN IDEA
- PAIRED PASSAGES
- CORRECT WORD COUNT FOR STAAR®
- AVAILABLE IN SPANISH

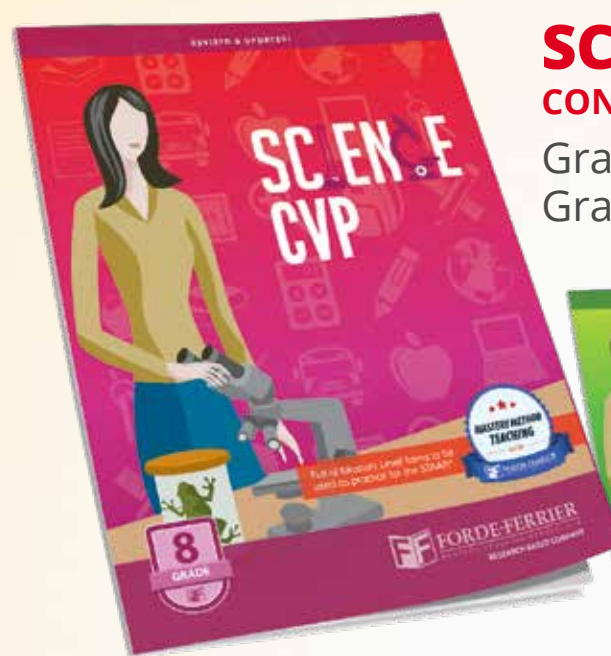
We can create Reading and Writing Common Assessments based on your timelines and specifications.

Visit fordeferrier.com/samples to view samples of our common assessments.

READING/WRITING WORKBOOKS	GR.	ENGLISH BOOK	SPANISH BOOK	PRICE
Poems ■▲	2	FFSP2	FFSP2B	\$20
Poems ■▲	3	FFSP3	FFSP3B	\$20
Poems & Plays ■▲	4	FFSP4	FFSP4B	\$20
Poems & Plays ■▲	5	FFSP5	FFSP5B	\$20
Poems & Plays ■	6	FFSP6	---	\$20
Poems & Plays ■	7	FFSP7	---	\$20
Poems & Plays ■	8	FFSP8	---	\$20
Poems 2 ■	2	FFSP2-2	---	\$20
Poems 2 ■	3	FFSP2-3	---	\$20
Poems & Plays 2 ■	4	FFSP2-4	---	\$20
Poems & Plays 2 ■	5	FFSP2-5	---	\$20
Poems & Plays 2 ■	6	FFSP2-6	---	\$20
Poems & Plays 2 ■	7	FFSP2-7	---	\$20
Poems & Plays 2 ■	8	FFSP2-8	---	\$20
Mastery Bright Reading ■▲	2	FFSBR2	FFSBR2B	\$20
Mastery Bright Reading ■▲	3	FFSBR3	FFSBR3B	\$20
Mastery Bright Reading ■▲	4	FFSBR4	FFSBR4B	\$20
Mastery Bright Reading ■▲	5	FFSBR5	FFSBR5B	\$20
Mastery Bright Reading ■	6	FFSBR6	---	\$20
Mastery Bright Reading ■	7	FFSBR7	---	\$20
Mastery Bright Reading ■	8	FFSBR8	---	\$20
UPDATED Mastery Write Writing: Editing & Revision ■▲	3	FFSRWE3	FFSRWE3B	\$20
UPDATED Mastery Write Writing: Editing & Revision ■▲	4	FFSRWE4	FFSRWE4B	\$20
UPDATED IN AUGUST Mastery Write Writing: Editing & Revision ■	7	FFSRWE7	---	\$20
UPDATED Mastery Write Writing: Test Book ■▲	4	FFSRWT4	FFSRWT4B	\$20
Writing Prompts ■▲	4	FFSWP4	FFSWP4B	\$20
Informational Reading Passages ■▲	2	FFIRP2	FFIRP2B	\$20
Informational Reading Passages ■▲	3	FFIRP3	FFIRP3B	\$20
Informational Reading Passages ■▲	4	FFIRP4	FFIRP4B	\$20
Informational Reading Passages ■▲	5	FFIRP5	FFIRP5B	\$20
Informational Reading Passages ■	6	FFIRP6	---	\$20
Informational Reading Passages ■	7	FFIRP7	---	\$20
Informational Reading Passages ■	8	FFIRP8	---	\$20

■ Requires a 20 order minimum

▲ Workbook in Spanish requires a 5 order minimum



SCIENCE CVP: **UPDATED** CONTENT, VOCABULARY, AND PRACTICE

Grades 3-5 & 8
Grades 3-5 Available in Spanish



Science & Social Studies Workbooks

Science Reading Stories:

Practice for both the science and reading tests using our new Science Stories workbook. The book includes over 20 narrative passages which cover science concepts tested on STAAR®. Great for both science and reading teachers.

Science Investigation Journal:

This resource will help your students conduct short investigations to make concrete connections to some of the abstract ideas that they are studying in science. Students will have a chance to make observations, conduct investigations, collect data and draw conclusions about what it means. The goal of this resource is to provide a hands on experience to connect to the content that the students are learning in the classroom. By merging the two, we know that this will enhance the learning experience for the student, thus enabling them to retain the information and transfer it to performance assessments over time.

Science Word Wall:

This kit includes all necessary vocabulary words from Earth, Life, and Physical Science. Each word is displayed on a piece of cardstock in large, black letters ready to be printed and mounted on a word wall in the classroom. Great visual reference to use throughout the school year to prepare for the Science STAAR® test.

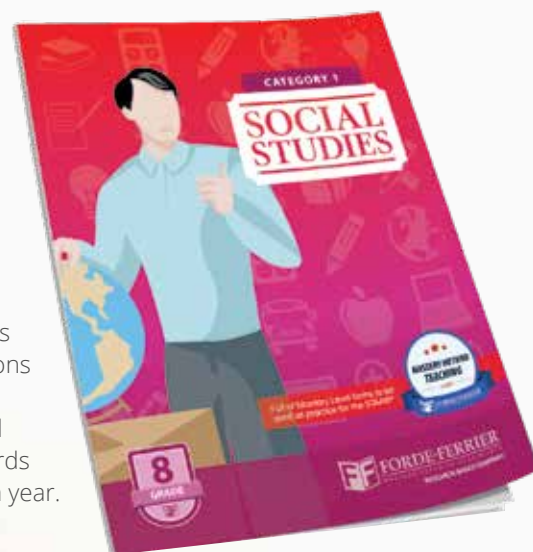
CD includes the site license for the entire campus!

Social Studies:

Category 1, Categories 2-4, & Readiness Review

The Category 1 book features 360 STAAR® formatted questions. Each item in each Standard in Category 1 is assessed in at least one question format and includes dual coded process standards, especially 8.29B and 8.29C that are the most common found on the SS STAAR® test. These dual coded questions focus on the; sequencing of events in a timeline, completion of cause/effect graphic organizers and analysis, evaluation and interpretation of primary/secondary sources and excerpts, graphic organizers, visuals and maps.

Category 2-4 have STAAR® formatted questions focused on Geography and Culture, Government and Citizenship, and Economics, Science, Technology and Society. The rigorous STAAR® type questions include the most commonly assessed process skill standards that are tested each year.



Science CVP:

This is the ultimate resource for the STAAR® Science test. This workbook includes supplemental material to prepare students for the STAAR® Science Test. All TEKS skills are covered with mini-lessons focusing on each specific skill. Each skill includes a lesson with an overview, vocabulary, vocabulary practice, concept practice (fill in the blank), and a final test. Test questions incorporate process skills with the content standards to reflect the more rigorous standards of the STAAR® test.

WORKBOOK SKILLS

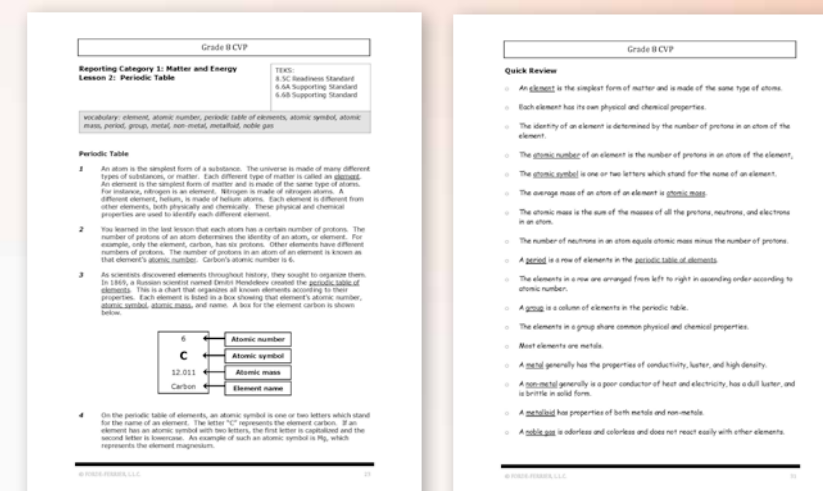
- GRADES 3-5 & 8
- VOCABULARY PRACTICE
- READINESS & SUPPORTING SKILLS
- TEST ITEMS INCORPORATE PROCESS SKILLS
- 5TH GRADE INVESTIGATION JOURNAL

EDUCATIONAL DISCS	GR	CODE	\$\$
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Science Word Wall CD	4	FFSWWCD4	\$200
Science Word Wall CD	5	FFSWWCD5	\$200
Science Word Wall CD	6	FFSWWCD6	\$200
Science Word Wall CD	7	FFSWWCD7	\$200
Science Word Wall CD	8	FFSWWCD8	\$200

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based on your timelines & specifications

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SCIENCE CVP GRADE 8 SAMPLE SCIENCE CVP GRADE 8 SAMPLE

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SCIENCE & SOCIAL STUDIES WORKBOOKS	GR.	ENGLISH BOOK	SPANISH BOOK	PRICE
Science Investigation Journal ■▲	5	FFSIJ1	FFSIJ1B	\$20
UPDATED Science CVP ■▲	3	FFRCVP3-3	FFRCVP3-3B	\$20
UPDATED Science CVP ■▲	4	FFRCVP3-4	FFRCVP3-4B	\$20
UPDATED Science CVP ■▲	5	FFRCVP3-5	FFRCVP3-5B	\$20
UPDATED Science CVP ■	8	FFRCVP3-8	---	\$20
Science Reading Stories ■▲	3	FFCVP3SS3	FFCVP3SS3B	\$20
Science Reading Stories ■▲	4	FFCVP3SS4	FFCVP3SS4B	\$20
Science Reading Stories ■▲	5	FFCVP3SS5	FFCVP3SS5B	\$20
Social Studies: Category 1 ■	8	FFSSC1-8	---	\$20
Social Studies: Categories 2-4 ■	8	FFSSC2-8	---	\$20
Social Studies: Readiness Review ■	8	FFSSCA-8	---	\$20

■ Requires a 20 order minimum

▲ Workbook in Spanish requires a 5 order minimum

SPANISH WORKBOOKS Grades 2-5



Libro de Lecturas: Volumen I

Estos libros proveen a los maestros y estudiantes con lecturas diseñadas para practicar el examen estatal. Cada lectura tiene el mismo tipo de pregunta que viene en el examen estatal para que los estudiantes puedan practicar "cómo se siente" tomarlo.

Libro de Escritura: Volumen I UPDATED

Estos libros de escritura proveen a los maestros y estudiantes con todos los conocimientos necesarios de preparación esencial y de apoyo para practicar y pasar el examen estatal. Cada lectura contiene 6 preguntas de las tres diferentes áreas de conocimiento para que los estudiantes pongan a prueba sus conocimientos de escritura durante el año escolar.

SPANISH WORKBOOKS	GR.	PRODUCT CODE	PRICE
Libro de Lecturas: Volumen 1	2	FFSPRV1-2	\$20
Libro de Lecturas: Volumen 1	3	FFSPRV1-3	\$20
Libro de Lecturas: Volumen 1	4	FFSPRV1-4	\$20
Libro de Lecturas: Volumen 1	5	FFSPRV1-5	\$20
UPDATED Libro de Escritura: Volumen 1	4	FFSPWV1-4	\$20

■ Requires a 20 order minimum



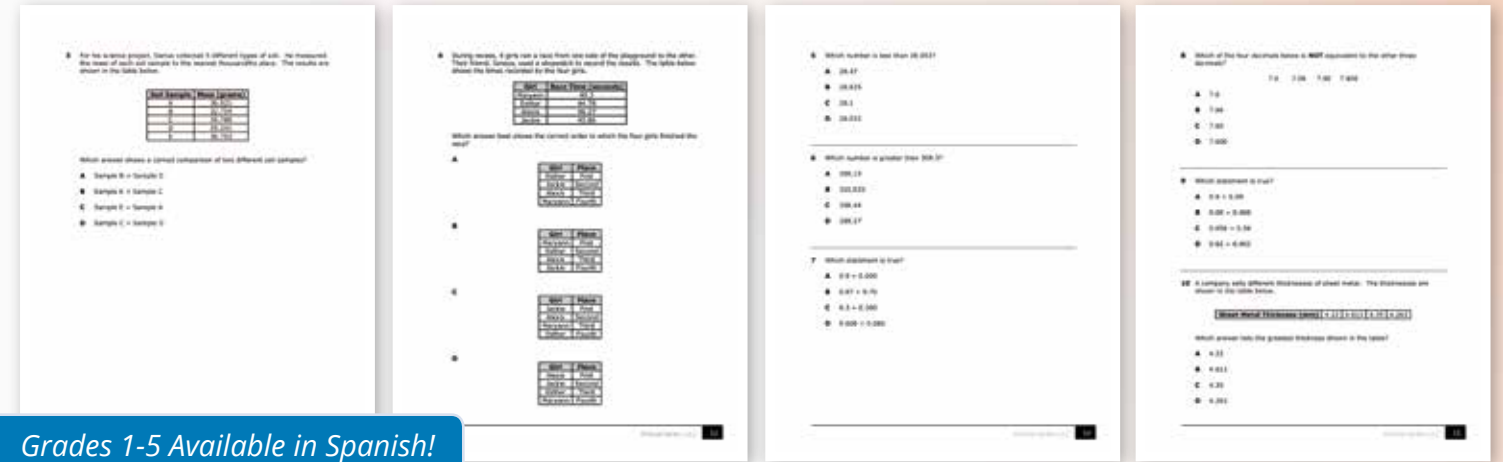
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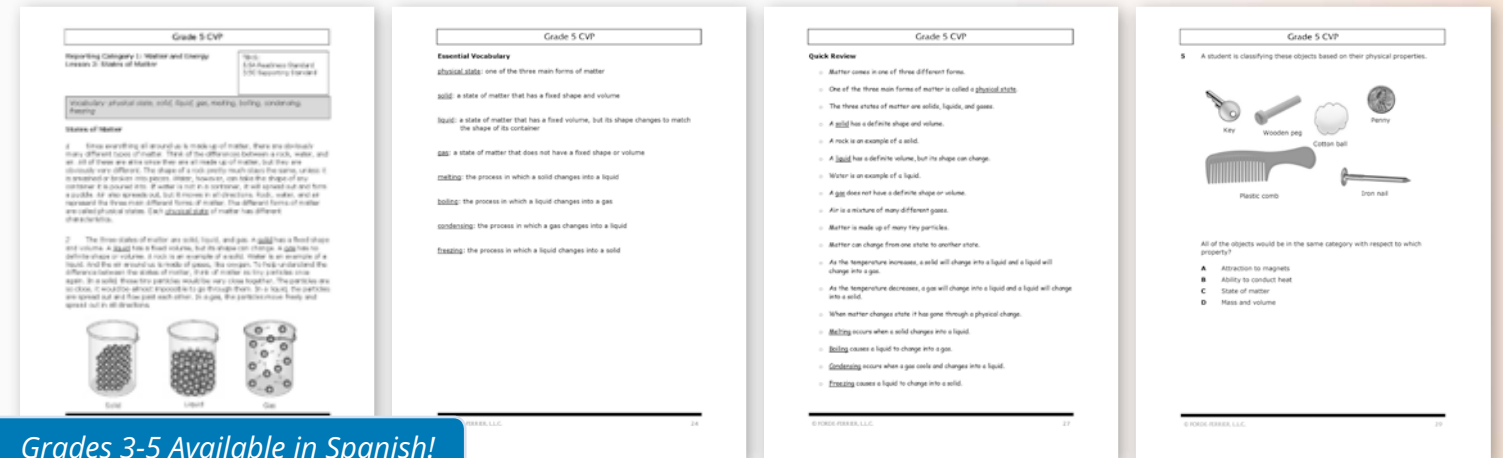
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ULTIMATE MATH: GRADES 1-8



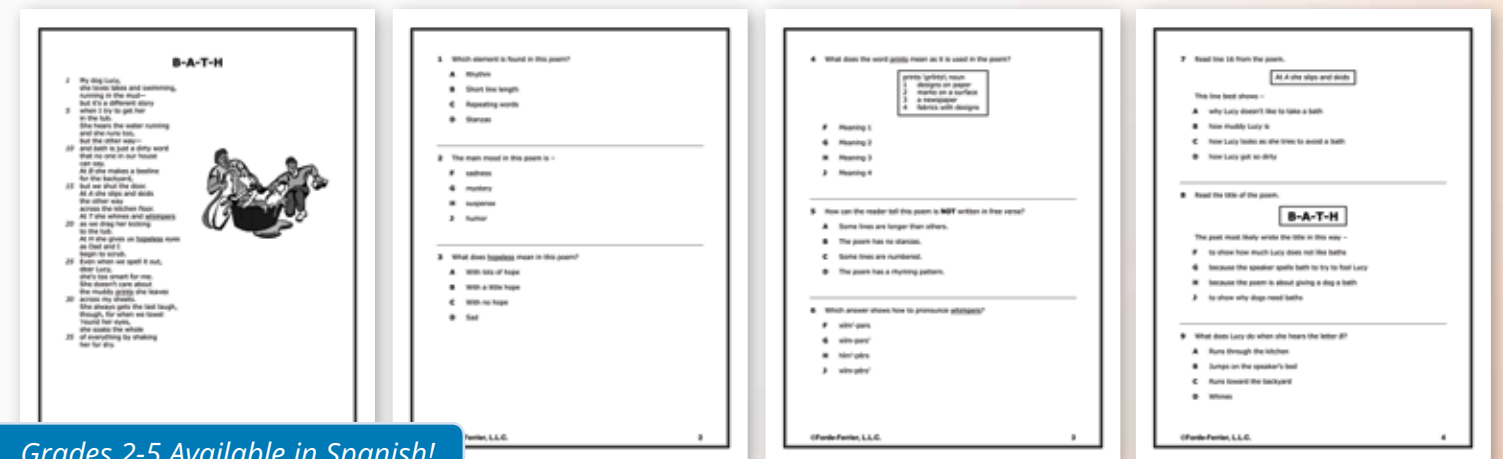
Grades 1-5 Available in Spanish!

SCIENCE CVP: GRADES 3-5, 8



Grades 3-5 Available in Spanish!

POEMS & PLAYS: GRADES 2-8



Grades 2-5 Available in Spanish!



ULTIMATE MATH WORKBOOK

Available in Grades 1-8
Grades 1-5 Available in Spanish



Math Workbooks

Our math workbooks are designed to provide students with practice on every single TEKS student expectation. Content only items and incorporated process (dual coded) items are included for every skill. Skills are labeled as readiness or supporting. Every item has been reviewed by content experts to ensure its validity. Mastery of the items in our math workbooks ensures mastery on the STAAR® Math Assessment.

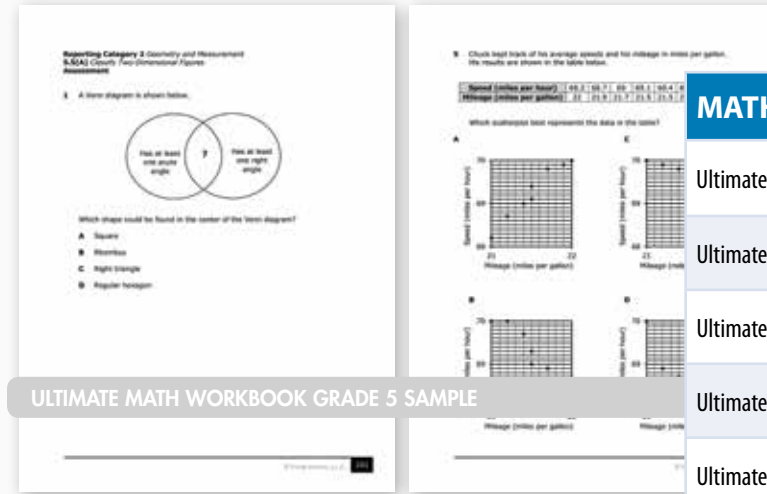
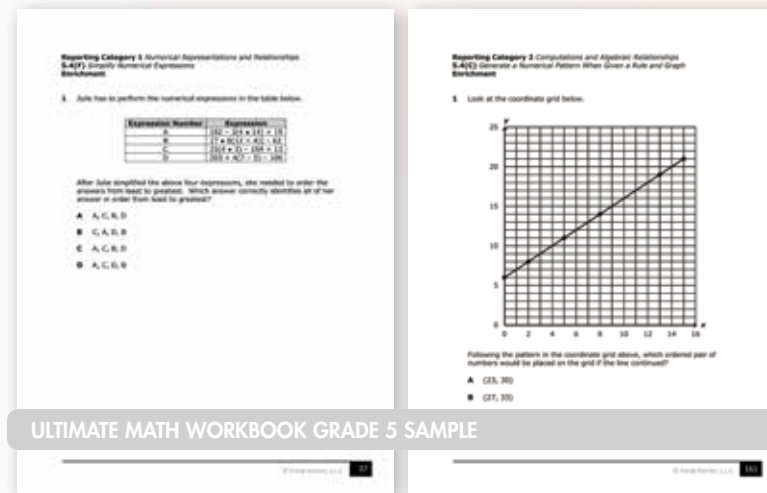


Math Readiness Review & Assessment

Get the extra practice your students need on all the STAAR® Math Readiness Standards. Each workbook contains 2 sets of 10 items for every single Readiness Standard. All items in these workbooks are new and have never before been printed in one of our workbooks. They make a great companion to our Ultimate Math Workbook. Help ensure student success on STAAR® with these outstanding workbooks!

Math Word Wall

Contains over 100 words, definitions, and pictures ready to be mounted on a word wall in the classroom. Great visual reference to use throughout the school year to prepare for the Math STAAR® test.



We can create Math Common Assessments based on your timelines & specifications
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MATH WORKBOOKS	GR.	ENGLISH BOOK	SPANISH BOOK	PRICE
Ultimate Math Workbook ■▲	1	FFMU61	FFMU61B	\$20
Ultimate Math Workbook ■▲	2	FFMU62	FFMU62B	\$20
Ultimate Math Workbook ■▲	3	FFMU63	FFMU63B	\$20
Ultimate Math Workbook ■▲	4	FFMU64	FFMU64B	\$20
Ultimate Math Workbook ■▲	5	FFMU65	FFMU65B	\$20
Ultimate Math Workbook ■	6	FFMU66	---	\$20
Ultimate Math Workbook ■	7	FFMU67	---	\$20
Ultimate Math Workbook ■	8	FFMU68	---	\$20
Math Readiness Review & Assessment ■▲	3	FFMR13	FFMR13B	\$20
Math Readiness Review & Assessment ■▲	4	FFMR14	FFMR14B	\$20
Math Readiness Review & Assessment ■▲	5	FFMR15	FFMR15B	\$20
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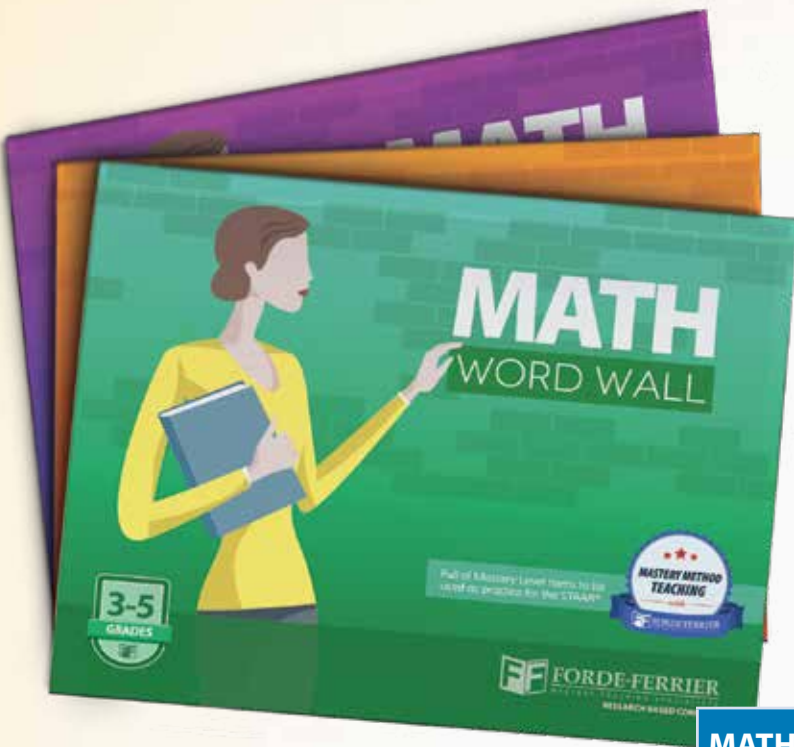
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Math Word Wall	6	FFMWW006	---	\$35
Math Word Wall	7	FFMWW007	---	\$35
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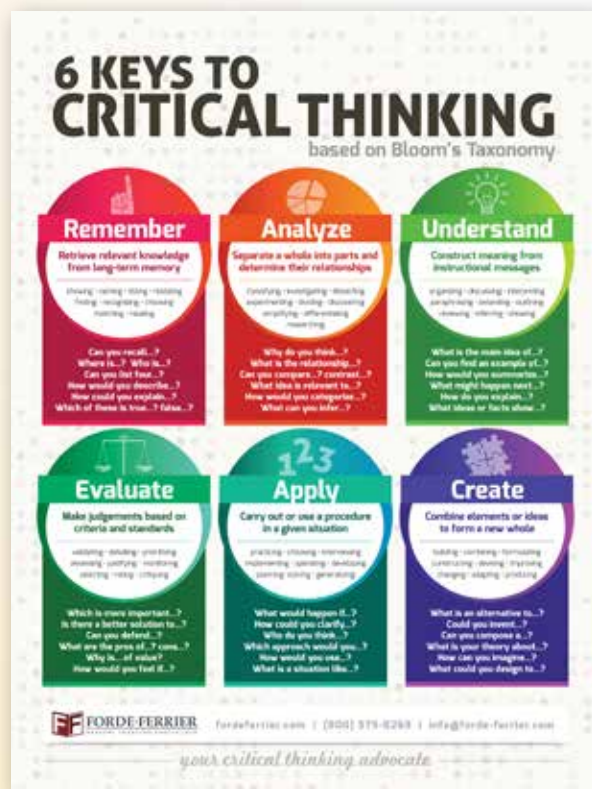
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Rti Teacher Guide	3-5	FFRTI	---	\$30/ book
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Rti Teacher Guide	3-5	FFRTI	---	\$30/ book
Rti Teacher Guide CD	3-5	FFRTICD	---	\$300

■ Requires a 20 order minimum

▲ Workbook in Spanish requires a 5 order minimum

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- Instructional strategies for the latest math skills
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